

Makeni Ecumenical Centre



2014 Annual Report



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1. General news

Makeni School in need of two science laboratories



Makeni Ecumenical Centre School is in dire need of two laboratories. This is according to the newly imposed requirements by the Ministry of Education for the School to be accredited to offer high school education from Grade 10 to Grade 12, as well as to be a Grade 12 Examinations Centre.

Part of the new laboratory at the initial stages of construction

The estimated cost of building the two laboratories is K281, 000 (\$45,400). Fortunately we have room to build, so if all the funds are available the building could be completed before the end of 2015.

The subsequent phase of the laboratory project will be equipping the labs at a cost yet to be determined, but we hope for assistance from our friends in the Netherlands.

The construction of the second laboratory and the accreditation will help to avoid sending children of St Nicholas Orphanage and pupils of the school to other schools to write exams, which we currently are forced to do, incurring significant costs per pupil. In addition the centre would be able to offer its facilities to pupils of neighbouring schools.

The school currently has one laboratory, which is used for teaching chemistry, physics and biology. However, new government regulations now require that a school has separate laboratories for each subject.

Makeni settles last families in Mwomboshi and Kalwelwe

The Agriculture Settlement Project settled the last groups of families in Mwomboshi & Kalwelwe Settlement Villages in October 2014: eight families in Mwomboshi and five in Kalwelwe, bringing the totals to 102 and 47 families respectively. Each family has a 10 acre plot of land.

The major issues that MEC has to deal with in these villages are development facilitation and capacity building.

The developmental issues facing the two villages include water and sanitation, low productivity, high poverty levels, environmental challenges and lack of access to markets, among others.



A truck carrying the belongings of families who were settled in Kalwelwe and Mwomboshi

Capacity building work is undertaken to address lack of effective local and community leadership, improving productivity of farmers, developing market linkages and helping to protect the environment.

For 2015, the focus will be on Chisamba Settlement Village, which has settled more than 230 families to date. There is still land to settle people here for the next three years.

Newly constructed bridge washed away in Mwomboshi

The Mwomboshi Settlement Village community celebrated the construction of a new bridge across Chalampa Stream in September last year, only to lose it in February this year, due to rains. The old bridge was washed away by the rain more than 15 years ago.

The bridge (constructed in 2013) damaged during the early rains of 2014



The bridge served as a link to other communities around Mwomboshi Settlement Village during the peak periods of the rainy season between January and March. Without it the community has difficulties accessing the clinic, secondary school, hammer mill (when the one in the village is not functioning) and markets. It is hoped that the project will be revisited and that the bridge will repaired properly in time.

2. Skills Training Programme – Edward Phiri

The Skills Training Programme had 6 members of staff in the year 2014. There were 42 students for the 2013/14 intake: 8 in General Agriculture, 14 in Agriculture Settlement, 16 students in Food Production and 7 students in ESMR. Computer short courses were also conducted, with 126 students trained, giving an average of 11 students per month. The 2014/15 intake has so far enrolled 15 Settlement students, 4 General Agriculture, 8 Food Production and 12 Electronics students.

TEVETA Examinations - We had 65 students who sat TEVETA examinations. Table 1 shows the details for each course.

Table 1: 2014 TEVETA Examinations

Name Of Programme	April Exams		August Exams		December Exams		Total Number Of Students
	Male	Female	Male	Female	Male	Female	
General Agriculture	7	3	12	10	3	6	41
Food Production	NIL	NIL	NIL	18	NIL	NIL	18
Electronic Systems Maintenance & Repair 1&2	N/A	N/A	N/A	N/A	5	1	6
TOTALS	7	3	12	28	8	7	65

In the Agriculture course, the April and December examination candidates consisted of 10 external candidates from Chikupi in Kafue and 9 from DAPP in Chibombo. The pass rate for the TEVETA examinations was 100%. There is a need to send some of the new lecturers for teaching methodology so that quality of delivery in class is enhanced further.

2.1 Agriculture Department – Kabamba Kayula

In 2014 the department conducted training in Agriculture General and Agriculture Settlement, also in Livestock and crop production to enhance the departmental income for self-sustainability, and also to facilitate effective training of agriculture students.

Training and Production – The Objectives for the year were to enrol, train and settle 14 Agriculture settlement students, in proportion to the available land in Mwomboshi and Kalwelwe. The other was to enrol and train 15 Agriculture General Students. The third was to improve livestock production and marketing of pigs and

pork products as well as improve and step up vegetable production throughout the year, with a targeted income of K124, 770.

Outcomes – The results for the year were that 14 settlement students enrolled.



A member of staff in the Crops Production unit

However, only 13 were settled, consisting of five in Kalwelwe and eight in Mwomboshi. The remaining candidate shall be settled in 2015 once outstanding fees are fully paid. The agriculture general course attracted 10 students, 5 short of the target. The piggery raised K37, 348 from pig sales. K26, 496 was raised from

broiler sales, while cropping raised K20, 046 and K2, 580 was raised from miscellaneous activities. The total income was K86, 471, representing a 69% achievement. Pig sales were low due to restrictions as a result of the regional outbreak of African swine fever. Broiler sales were affected due to non-availability of day-old chicks. Vegetable production was affected largely due to new staff in the department who needed to understand the production schedule and dynamics.

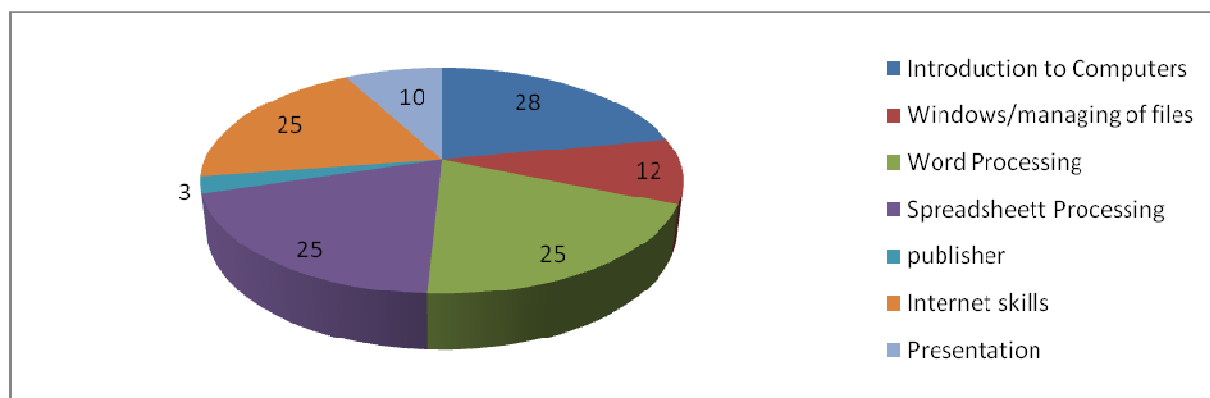
2.2 Computer Department – Milton Tambo

The Computer Department training and teaching activities target the Skills Training Programme students, school pupils and external students. In 2014, 25 ATP students were trained, together with more than 290 school pupils. The department had 126 external enrolments over the seven MSOffice applications programs taught. This gave an average of 11 students per month and 18 per programme.

Introduction to Computing enrolled the highest number of students at 28. The lowest was Publisher with 3. Figure 1 below shows details of total enrolments per programme in the year.

Infrastructure Upgrade – The computer laboratory was upgraded by installing an uninterruptible power supply, intended to minimise the impact of power cuts during class sessions. The facility allows the computers to run for more than two hours after a power cut. Two new ceiling fans were also installed to help in cooling the ICT room. These were installed with the assistance and supervision of Paul Jongeling and Vera Ootes.

Figure 1: Computer Students Enrolment



2.3 Home Economics Department – Regina Nyirongo

The Home Economics Department has training and cafeteria sections. The training section teaches Food Production, while the cafeteria deals with providing hands-on experience to students, as well as providing meals to staff, students, pupils and the general public at a fee. The main objectives of the department are to provide quality training to at least 15 learners in order to meet the learners’ needs of knowledge and skills and to improve the learning environment by ensuring that facilities were maintained. Another objective was to increase profitability. Improvements were targeted at painting of the kitchen and to building the shelter to ensure clients could access the cafeteria services anytime.

Outcomes The enrolment for 2013/2014 Academic year was 19 students - 18 female students and 1 male. Three dropped out due to financial problems. 18 students wrote TEVETA examinations, including 2 external ones. Only 8 students participated in the 43rd Graduation Ceremony. Others could not because they owed the department tuition fees, but they have all since paid. The 2014/2015 intake enrolled 8 students (7 females and 1 male). Enrolment still continues up to January 2015.

The kitchen was painted, while a plan for a shelter was rescheduled to 2015. The income generated was K21, 480, while the expenditure was K9, 300, resulting in a surplus of K12, 180. Both income and expenditure reduced by 6% and 14% respectively compared with 2013. However, the surplus increased by 1%.

3. Basic and Secondary School – Margaret Mulimba

The school has lived up to its mandate of providing pre-school, primary and secondary school education. The enrolment stood at an average of 305 in 2014.

School Programme The school programme started on a good note with the focus on implementing a new curriculum. The pilot programme targeted Pre-school, Grade one, five and eight. Several significant changes to the curriculum prompted an urgent need for new books and in some cases additional teachers such as in Business Studies, ICT and Technology & Design.



Teachers & pupils getting ready for sports day

The performance of learners was quite encouraging. There was a 100% pass rate in Grade 7. Though there were improvements in Grade 9 and 12 pass rates, mathematics appeared to have been difficult for most pupils and needs urgent attention.



The initial stages of the laboratory construction project

Laboratory Project The Laboratory Project is one of the most important projects that MEC has to deal with in order to upgrade the school and be competitive. It is a very expensive project, costing about US\$45, 400, and will need external support. In 2014 the project was started with internal resources so that parents of the pupils and donors would be encouraged to support the project. So far what has been done is the footing and the block work up to slab level.

Extra-curricular activities The School hosted inter-schools athletics competitions for nursery to Grade 4. MEC won the competitions against the two major competitors - Makeni Vineyard and Chempansha School. MEC had 315 points followed by Makeni Vineyard with 309 points.

During the 50th Jubilee celebrations, pupils came with different traditional foods to showcase Zambia's food heritage. They performed poems and dances. Birthday celebrations of children born on 24th October heightened the celebrations.

4. Health and community support – Catherine Oreta

4.1 HIV/AIDS Prevention, Awareness and Mitigation & Family Planning Projects

The HIV/AIDS Prevention, Awareness and Mitigation Project targets the majority of its activities at rural areas, including the centre's settlement villages.

Objectives The objectives of the HIV/AIDS Project were to promote and conduct voluntary counselling and testing (VCT), so as to improve the quality of life of people living with HIV/AIDS and reduce new HIV infection, while encouraging behaviour change and instilling Christian morals. Second was to encourage public HIV/AIDS discussions, so as to create awareness, in order to reduce stigma and discrimination. And third was to contribute to maternal child health through the provision of enhanced VCT and Family Planning.

We aimed to counsel 100 clients per week on average on HIV/AIDS/STIs and other related issues; reaching out to 300 people on average per site per month in the 5 rural sites on HIV/AIDS/STIs, family planning and other related issues; and reaching out to 500 clients on average per month with VCT Services at the Centre.

General HIV/AIDS counselling 9, 776 people were counselled on HIV/AIDS and other related issues.

Voluntary Counselling and Testing 11, 151 clients were tested for HIV. 1, 209 tested HIV Positive and were referred for further evaluation, so as to access Antiretroviral Therapy (ART).

The Lusaka District Community Health Office and Medical Stores provided HIV testing kits. The testing kit was always available, hence the high number of people tested. The provision of free ART at the GRZ clinic within the Centre has also played a role in encouraging people to access VCT services so that they can access treatment early enough.

Condom distribution We distributed 428,000 male condoms and 39,000 female condoms.

Outreach against early marriages and teenage pregnancies

The HIV/AIDS Project received K30, 000 from NGOCC Basket Fund Supplementary Call to carry out sensitisation against early marriages and teenage pregnancies, in Chisamba, Mwomboshi and Kalwelwe. The funding was utilised to mobilise target groups and stakeholders and later implement campaigns and advocacy activities. The campaign was targeted at traditional leaders, parents and guardians, youths and school pupils, so as to enhance action against early marriages and teenage pregnancies of the girls and boys who fall prey to hormonal changes in their bodies.



Chisamba Ranch Primary School - one of the three schools that were reached

Outcomes In Kalwelwe Settlement we talked to 400 pupils, 80 parents and 90 community members, including three village headmen, one senior headman, the councillor, the ward planning chairperson, and 13 teachers, on the dangers of early marriages and teenage pregnancies.

We sensitised 480 pupils, 130 parents, 150 community members and 14 teachers in Chisamba Ranch Settlement.



Mrs Gertrude Shinkanga facilitating in Chisamba Settlement Village

We sensitised 200 pupils from Mwomboshi Primary School, 320 pupils at Mweemba Primary School, 73 parents and 230 community members, including one senior headman, two headmen and four teachers.

A total of 1400 pupils, 32 teachers, 283 parents, 29 Community leaders and 451 community members were reached and empowered with information and knowledge on the dangers of early marriages and teenage pregnancies. Details are summarised in Table 2 below.

Table 2: Summary of participants in the three communities

No	SETTLEMENT	SCHOOLS			COMMUNITY		TOTAL
		Pupils	Teacher	Parents	Leaders	Members	
1	Kalwelwe	400	13	80	10	80	583
2	Chisamba	480	14	130	7	143	774
3	Mwomboshi	520	5	73	12	228	838
Total		1400	32	283	29	451	2195

Participants and communities were strengthened to respond to cases of early marriages and teenage pregnancies in their communities. Strong alliances were built with different stakeholders to handle cases of early marriages and teenage pregnancies in the communities. There was increased and refreshed knowledge on HIV/AIDS, cervical cancer, gender-based violence, early marriages, teenage pregnancies, sexual reproductive health rights and sexuality.

4.2 Home Based Care/Orphans & Vulnerable Children's Education Support Project

The HBC Project objectives have always been to meet the HIV affected people's needs as close to their homes and relatives as possible and to provide the necessary information, skills, care, materials and support to everybody involved or interested in HIV/AIDS education.

Home Visits 1720 homes benefited from the home visits programme. Their areas included John Laing, Kanyama Compounds, Makeni Panjira, Makeni Kankole, Makeni Mula areas and Makeni Konga/Patel. HIV Testing was also conducted during home visits. The people visited in their homes were encouraged and regained hope. HIV/AIDS related issues were openly discussed, including dispelling myths, internal stigma, discrimination and fears on HIV/AIDS.

Orphans and Vulnerable Children's Education Support The main objective of this project is to provide education support to the OVCs. In addition, this year's support had to cover one very desperate case with food supplementation and housing. Eleven children received education support. One family received monthly food supplementation and house rent support. The total expenditure was K23, 380. The project was supported by Pearl Foundation of the Netherlands. There is more information in the appendices, including pictures of some of the beneficiaries.

The outreach activities have been affected due to financial constraints, but there is a lot of demand for our services in Munyati, Shikatende, Chisamba Settlement and Mwomboshi.

5. Agriculture Settlement Project

Families Settled

In 2013/2014 the department enrolled 14 students in the settlement class, and 13 students were settled in Mwomboshi and Kalwelwe Settlement Villages in October 2014. There were eight families settled in Mwomboshi and five in Kalwelwe, bringing the totals to 102 and 47 families respectively.

The settler population went up from 471 families in 2013 to 484 in 2014 representing an increase of 2.8%. See Table 3 below for details.



A truck carrying the belongings of families settled in Kalwelwe and Mwomboshi

Table 3: Families settled in 2014

Settlement Village	Families in 2013	New families in 2014	Total families in 2014
Chisamba	224	0	224
Kalwelwe	42	5	47
Mwomboshi	94	8	102
Mwembeshi	86	0	86
TOTAL	471	13	484

Settlement extension The department continued to carry out extension work in Chisamba, Kalwelwe and Mwomboshi. Much of the year was characterised by more orientations for the new members of staff. This was due to the diverse and complicated nature of settlement issues.

Loan recoveries and demarcations Loan recoveries and ground rent were intensified, but the agricultural season was characterised by a shorter rainy season and a good number of farmers are expected to have a food deficit. Twelve new plots were created, with Chisamba taking 9 plots and Mwomboshi taking 3. For the latter these were the last plots that will be demarcated. Chisamba still has land, although there are illegal squatters.

Teacher's house The teacher's house project for Mwomboshi was completed with the financial assistance of K7, 443 from the Friends of Makeni. The first phase of the project was support by the Friends of Makeni and the Office of the Area Member of Parliament in 2013. The second phase started in the third week of January 2014 and completed in September of the same year. The main activities were flooring,

plastering, glazing and painting. All these activities were completed and the head-teacher of the school has since been sent, bringing the number of trained teachers to two. The total number of teachers is now four.



One of the rooms of the teacher's house painted under Phase II of the Project

6. St Nicholas Children's Village – Ireen Chinyama

St Nicholas Children's Village is a social responsibility department of Makeni Ecumenical Centre. It looks after the affairs of orphans and vulnerable children in our community and has been running for 14 years. Currently it has 26 children aged between 6 and 18 years old. The children are in school. There are 5 children under the Older Children Educational Support Programme, which was established to help children who are doing their tertiary education. There are four members of staff who help carry out daily duties and a man who helps with maintenance work.



James, one of the young people under the OCSP, is doing his course in biomedical sciences in Chikankanta, Southern Province of Zambia

Education and Health All the children have been going to school and their performance for the whole year shows that most of the children at primary school have been doing very well, while at junior secondary school the performance for one child was not all that good and at senior secondary school the performance was not very good, especially for grade tens. The performance for grade twelve and eleven was average. Two girls who completed their secondary school education were reintegrated back with their families.

Of the children who were integrated with their families in 2012 and 2013, five have been in various colleges for nursing, auto-mechanics and bio-medical sciences. Table 4 below shows the number and categories of school going children at St Nicholas Orphanage and older children integrated with families but are under MEC's donor education support programme.

Table 4: Categories of school-going children

Category	Girls	Boys	Total
Pre-Primary School	7	6	13
Secondary School	10	3	13
Nursing	1		1
Auto- Mechanics		3	3
Biomedicine		1	1
TOTAL	18	12	31

All health cases we had this year were not complicated. We had 24 cases of illness that were treated at the Makeni Health Centre. One child had a growth on the eye and was treated at University Teaching Hospital. Health personnel from Tiny Tim and Friends visited the Centre to assess the health of the children and mothers. All were found to be well.

Behavioural issues and counselling We had a few challenges with the behaviour of the children and used spiritual, individual, group and general counselling. Individual counselling has been found to be more effective. Correction measures were given to enforce behaviour change and school authorities were also involved. Children were also free to discuss with the house mothers issues affecting them, and they were helped by the mothers.

Children were counselled against using abusive language against each other and house mothers, stealing, inappropriate dressing, telling lies, having intimate relationships, on education, bullying and life in general. We had a few more challenges on counselling children compared to 2013. People from outside the centre and management were also called in to counsel the children, which has resulted in a positive response in some aspects of behaviour.

Challenges On child-oriented programmes mothers still have to do much. The concentration is on routine chores such as cooking, most of the time, and the house mothers often complain about the cooperation of the children, who want to do things at their own time. We hope to recruit staff with higher levels of education to help manage things better.

7. Visitors, volunteers, donors and partners

We are always glad to have visitors and are grateful for the invaluable assistance received from different organizations, companies and individuals from abroad and locally. We wish all those listed in Table 5, and others we may have left out, God's blessings and favour.

Table 5: List of visitors and donors in 2014

Foreign organisations and individuals	
Friends of Makeni, the Netherlands	Material and budget support to orphanage and school
African AIDS Angels, Canada	Financial and budget support to Settlement Project (Extension) and orphanage
Rowland Robinson, UK	Financial and budget support to orphanage and OVC
Mrs Mieke Claus Mrs Mieke De Bats Lief van Tricht	Budget support for orphanage and 20 Kg tea
Kloosterkerk Worldwide, the Netherlands Andrew Knowles, UK JC Swinburne, UK Friends of Flanders, Belgium Little St. Mary's, Cambridge Sarah Hinton, UK	Financial and budget support to orphanage
Paul Jongeling and Vera Ootes	Upgrading of St Nicholas toilet and sanitation system
Pearl Foundation, Henri and Tienieke Zwarts	Education support to orphanages and vulnerable children outside the orphanage
Henri and Tienieke Zwarts	Birthday presents for all the children and fruits every Friday
Joke Ruiters	Support towards walkways at orphanages
Alexander Adam	Administration support
Frans and Carien Roselaers Jelle and Hemie Dam	Handcrafts and assorted gifts for orphanage

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Local donor organisations and individuals	
Barclays Bank (Z) PLC	Food stuffs, toiletries, cleaning agents, paints and painting, motivational talks and various school books for the orphanage
South-end School Grade 9 pupils	Assorted foods, toiletries and clothes
Shemara, Kisani and Malaika from the Tenekoon families, Canada	7 packets pens, 2 curtains, 10 chocolates, 4 packets sweets, 6 story books, 2 tapes of radio stories and packets of markers for the school.
Mr and Mrs Lungu	K4, 400 budget support to orphanage
Radio Phoenix	Assorted clothes and other items for orphanage
Madam Harriet (a friend of Mary Musenge), Lusaka	60 Kg rice, 4 cases of Mango juice
Seventh-Day Adventist Church, Dorcas mothers	60 cups, 30 plastic plates, 25 washing powder, 1 packet diapers, 2 packets pads, 6 bottles lotion, 12 glycerine, 1 set of pots, 2 mops, 36 pants, 2 brooms, 10 plastic washing dishes
Ms Pauline Allen	Half box tomatoes
Dr Umarova	10 Kg Beef
Makeni Mission District - SDA Youths	Clothes and shoes, cleaning tools and agents, apples and magazines
Makeni Main SDA Youths	Kitchen utensils, assorted clothes for boys and girls and toiletries
Mr Mwale	Food stuffs
Mr and Mrs Machaya Dennis Mr Albert Mwale Miss Iredy Chiko	Motivational talks

8. Appendices

1. Beneficiaries from the HBC/OVC Education Support Programme under Pearl Foundation Sponsorship

Table 6: List of Beneficiaries

No	Beneficiary	Area of support	Institution attended
1	Joe Handeta	Grade 11	Twiget School
2	Eunice Soko	Early Childhood Education	Namununga School
3	Anna Chilufya	Foundation in IATA	Hotel and Tourism Institute
4	Evans Banda	Food Production	Bauleni Street Kids
5	Mike Haboongo	Grade 12	St Marks Secondary School, Choma District
6	Paul Mwangala	Grade 12	Lusaka Secondary School
7	Felistus Mwale	Grade 10	Mwomboshi
8	Moffat Phiri	Grade 9	Mt Makulu Secondary School
9	Memory Mofya	Grade 9	Mt Makulu Secondary School
10	Miriam Mwangalala	Grade 10	Chinika Secondary School
11	Mainza Chinjila	Early childhood education	
12	Late Grandmother- Mary Kupe	Monthly house rent contribution and 1 bag of 25 Kg breakfast meal	

2. Pictures of Some of the Beneficiaries



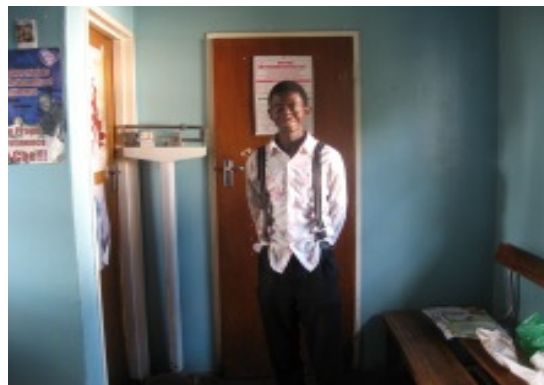
The late Mary Kupe receiving mealie Meal as part of support from Pearl Foundation



Anna Chilufya in Class at Hotel & Tourism Training Institute



Mainza Chinjila is doing Pre-School Teacher Training during her attachment



Joe Handeta doing his Grade 11 at Twiget School



Evans Banda does his Food Production at Bauleni Street Kids



Eunice Soko at Namununga, where she is doing her pre-school teacher training

Compiled and Edited by John Longa Silwenga

*With all best wishes and warm regards from the staff of
Makeni Ecumenical Centre*