

# Makeni Ecumenical Centre



## 2011 Annual Report



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## 1. Executive Chairman's Foreword



*'So you also, when you have done everything you were told to do, should say, "we are unworthy servants, we have only done our duty."' (Luke 17:10)*

These are our words 40 years since the founding of Makeni Ecumenical Centre. And we were privileged to be part of these celebrations to mark 40 years of existing and 40 years of graduating students in our skills training programme.

If we have obeyed God, we have only done our duty and we should regard it as a privilege. Remember, obedience is not something extra we do, it is our duty. Makeni Ecumenical Centre has chosen to be of service to God's people.

So it is of great privilege to be of service to others. We are delighted as Makeni Ecumenical Centre to continue to offer our services accordingly in the year 2011 in line with our Mission Statement: 'To provide skills training, education, settlement, health and community services with the sole aim of empowering people to live a decent life.'

As a Christian serving agency, we always will endeavour to work hard in our calling so that we can give dignity to God's people by giving to them the capacity to do things on their own instead of depending on others to provide for them.

In the past one year we have been able to move further in our resolve to empower God's people. As far as providing education is concerned, we have been able to provide all that is needed in order to improve the teaching and learning environment. In skills training, we have acquired tools and materials to facilitate better delivery of services as you can see from the details given in this report.

In the area of staffing, there is not much change. We have 52 members of staff broken down as follows: Administration 17, Adult Training Programme 9, Orphanage 5, School 17 and Social Projects 4. Staff overlaps are unavoidable in some of the work of the Centre. Makeni Ecumenical Centre is privileged to have members of staff who are committed to their work and are ready to work for the Centre. Their efforts and commitment can be seen from the achievements highlighted in this annual report. We shall miss the contributions of long-time volunteer Mr Sandy Adam who will be leaving the Centre after working with us since 2002.

During the year 2011, MEC has recorded positive moves despite economic challenges. It was not feasible to accomplish all the projects and programmes we

had planned for the year mainly due to inadequate funds and/or lack of funding. However, we are grateful to our partners and donors who provided material, financial and moral support to Makeni Ecumenical Centre in the year 2011. We received the major part of the support from the Friends of Makeni in the Netherlands, Little St Mary's of the UK, African Aids Angels from Canada, Kloosterkerk in conjunction with Kerkinactie, both of the Netherlands, and the Non-Governmental Organisation Coordinating Committee within Zambia. There were also other donors, both organisations and individuals, who supported the work of Makeni. A complete list is at the back of the Report.

Our sincere gratitude goes to our 40<sup>th</sup> Anniversary Guest of Honour, Mama Chibesa Kankasa, the Board of Managers of Makeni Ecumenical Centre, for their support and guidance, and also to all in management for their commitment and participation.

We give God the glory for giving everyone involved in the work that Makeni Ecumenical Centre does an opportunity to serve the people of Zambia and beyond in the year 2011. But at the end of all this, we only say, 'We are unworthy servants; we have only done our duty.' (Luke 17:10b)

**Fr. Rev. Andrew Mukuyamba  
EXECUTIVE CHAIRMAN**

## 2. General News – Joe Silwenga

### Makeni Celebrates 40<sup>th</sup> Anniversary

They say 'life begins at 40', but for Makeni Ecumenical Centre, her journey began in 1971 as the Lusaka Nutrition Group, growing to become a Centre with a diverse



**Mama Chibesa Kankasa signing the visitors' book**

offering of social projects. Over the years MEC has undergone many transformations, but has remained the Centre championing the cause of the under-privileged in society.

Our 40<sup>th</sup> anniversary celebrations were celebrated in combination with the 40th Graduation Ceremony. Our thanks go to veteran freedom fighter and politician Mama Chibesa Kankasa for gracing our ceremonies with her presence. Mama Kankasa is a long-time friend of Makeni who also served the United National Independence Party (UNIP) Government under Dr Kenneth Kaunda.

In her address she urged the recently elected Patriotic Front Government to keep listening to the people and to step up its efforts towards helping organisations that supplement Government efforts, such as MEC. She encouraged MEC to keep fighting for the cause of the under-privileged and at the same time rise up to withstand the current challenges that confront the organisation. The students were advised to be focused and embrace a culture of entrepreneurship in order to be self-employed rather than depending on employment.



**Mrs Claus addressing the audience.**

### Friends of Makeni Donate €5000 for Pupils' Shelter

The 40<sup>th</sup> Anniversary Celebrations also attracted people from overseas. In attendance were Dr Anton Dil from the United Kingdom who is also a director on the Board of MEC, Mrs. Maria Claus and Mrs. Mieke de Bats from the Friends of Flanders, Belgium who also were representing the Friends of Makeni, The Netherlands.

During this colourful ceremony Mrs. Maria Claus announced that the Friends of Makeni were donating €5000 for the pupils' shelter. The shelter is necessary for pupils during the rainy season and for other outdoor activities for the school and the Centre in general. Work on the shelter shall begin in the early part of

2012. This donation reflects the ongoing commitment of the Friends of Makeni, who have been all-weather friends in many spheres of its work and mission including the orphanage and settlement projects.

The Board, management and staff of MEC convey their deep appreciations for the commitment that the Friends of Makeni have been showing over the years.

### **St Nicholas Orphanage Continues Empowering Orphans**

The Orphanage is delighted to report another success story, the graduation of two girls in Food Production: Sandra Mwalusaka and Ruth Nkhoma. The two girls were



Ruth smiling while reflecting on her future outside the orphanage

enrolled in the course in September 2010 when it was decided that they would benefit more from practical skills training than academic study. The course equipped them in Cookery, Baking, Food Costing and Hygiene. They sat both their internal and external examinations, and passed well on the external one.

Naturally the girls were very pleased to graduate and are looking forward to being

integrated into the community with their extended family. Sandra will live with her grandmother at a farm in Lusaka West, while Ruth is expected to live with Esther Nkhoma, her elder sister (now married) who was also at the orphanage.

In 2010, the Orphanage saw Bertha Kabwe graduate as a teacher from Solwezi College of Education as well as the enrolment of Audrey Kabwe at the Young Women's Christian Association on a two year course in Social Work. Bertha worked for MEC as a Grade 3 teacher in 2011. Audrey will also fulfill a period of work for MEC before she seeks work elsewhere.



### 3. Adult Training Programme – Joe Silwenga



**Students processing during the 40th Anniversary and Graduation Ceremony**

The Adult Training Programme unit is responsible for coordinating post-secondary level skills training. Of the courses currently run, General Agriculture, Agriculture Settlement, Electronics, Food Production and the Computer School have been able to enrol students. We have not been able to conduct training in Carpentry & Joinery and Tailoring & Designing due to very low enrolments. Details are in Table 1.

**Table 1: 2010/2011 Student Enrolment**

<b>Courses</b>	<b>General Agriculture</b>	<b>Agriculture Settlement</b>	<b>Electronics</b>	<b>Food Production</b>	<b>Computer short courses</b>	<b>Carpentry &amp; Joinery</b>	<b>Tailoring &amp; Designing</b>
Enrolment	13	20	11	17	128	0	0
<b>Total Enrolment</b>							<b>189</b>

We believe that the lack of recruitment to Carpentry & Joinery and Tailoring & Designing is primarily due to shifts in public tastes and an increased demand for academic rather than artisan skills. There are also many competitors offering artisan skills. It will therefore be necessary for Makeni Ecumenical Centre to explore other course options to introduce, such as social sciences, education and business courses, to respond to the new market trends.

As has been mentioned, the 2011 Adult Training Programme Graduation Ceremony was combined with the 40<sup>th</sup> Anniversary Celebration of the Centre's founding. This memorable event was attended by veteran politician, freedom fighter and old time friend of Makeni, Mama Chibesa Kankasa. Fifty-two students graduated in General Agriculture, Agriculture Settlement, Food Production and Electronics Systems Maintenance and Repair.

#### 3.1 Agriculture Department – Benjamin Zulu

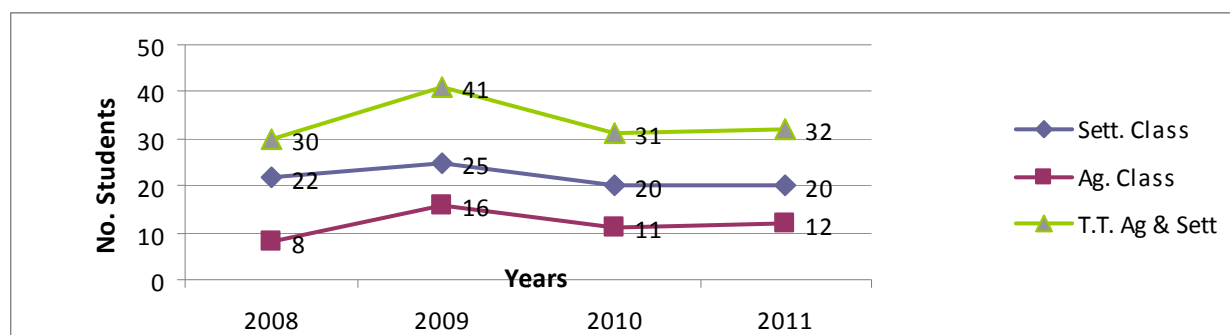
The Agriculture Department maintained 4 members of staff; 3 for training and 1 stockman. Training in general agriculture and settlement as usual was the main activity besides crop production, piggery, poultry rearing and settlement extension work in four settlement villages. (Settlement village work is covered under the Agriculture Settlement Project section below.)

**Targets** – For 2011 the Agriculture Department’s targets were to enrol 20 students in Agriculture Settlement and 15 in General Agriculture, to grow maize and a variety of crops for training purposes, to multiply the supply of green manure seeds for velvet beans, sunhemp and *Tephrosia vulgaris* (crops useful for fixing nitrogen in the soil) and to renovate the piggery pens. The department also aimed to raise K39m from pig sales, K12m from broiler sales and K100,000 from mushroom sales.

**3.1.1 Training** – The department enrolled 13 agriculture general students, one of whom dropped out in the first term due to financial problems. Out of the 12 students, 8 got full certificates. Two students from the previous intake re-sat their exams in 2011. In the settlement class we enrolled 20 students, three of whom dropped out due to financial problems; the remainder successfully finished the training and settled in Chisamba and Mwomboshi settlement villages.

**Enrolment Trends** – Figure 1 shows trends in enrolment over the last four years. The highest enrolment was recorded in 2009 and the lowest in 2008. A lot of effort to improve the enrolment in the Agriculture General course has been made through radio and brochure advertising, but this has not had the impact we hoped for.

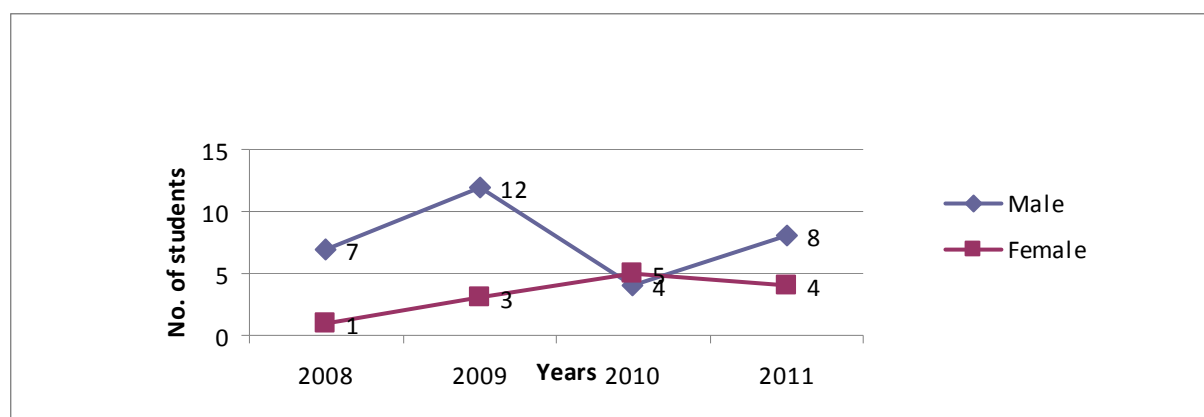
**Figure 1: Enrolment Trend from 2008 to 2011**



**Gender Trends** – The enrolment progression shows that more male students enrolled in the agriculture general class than female students, except in 2010.



**Figure 2: Gender Enrolment Trends**



**3.1.2 Crop Production** – Income generation for crop production exceeded its targets, in spite of mushroom production not going ahead. Mushroom production could not be continued since The University of Zambia, the only source of spawn, has not been producing for some time now. Table 2 shows how much was budgeted and achieved in terms of sales.

**Table 2: Crop sales**

No.	Item	Budgeted	Achieved
1	Vegetables	400,000	587,000
2	Bananas	90,000	110,000
3	Maize	300,000	424,000
4	Mushroom	150,000	0
5	Oranges	-	16,000
<b>TOTAL</b>		<b>940,000</b>	<b>1,137,000</b>

**Student Banking** – A smaller amount was banked in 2011 due to lower student numbers (Table 3). However, the surplus in the year under review is higher than in the last two years due to an improved cost-sharing approach, which included annual electricity, land-use, water-systems maintenance, demarcations and administrative costs apart from direct inputs only.

**Table 3: Students' Banking Trends – 2009, 2010 and 2011**

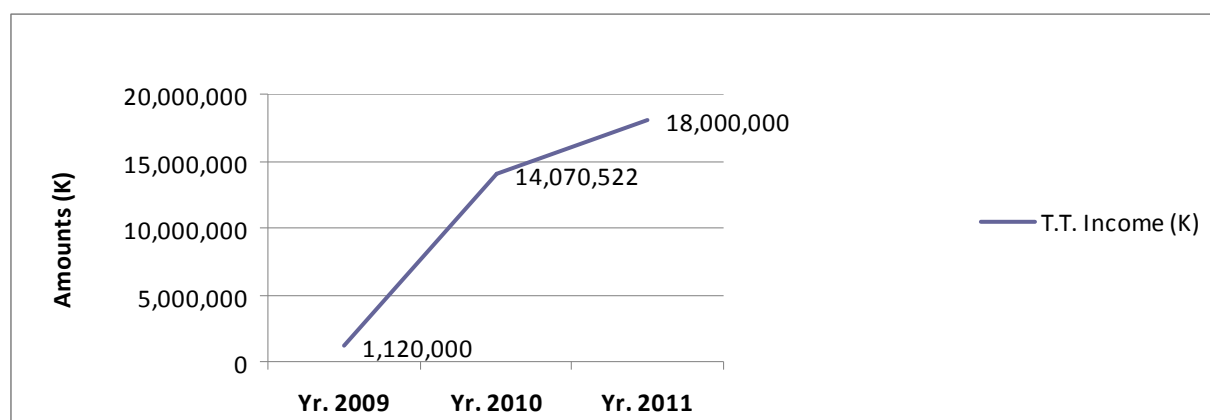
No	Description	2009	2010	2011
1	Bankings (Sales)	15,800,000	13,128,000	11,200,000
2	Costs	10,200,000	7,100,500	3,200,000
3	Surplus	5,600,000	6,027,500	8,000,000

**3.1.3 Broilers and Layers Production units** – The department aimed to raise K12m through broiler sales with a plan of 200 birds every 2 months. A Layers Project was also planned. The production capacity is up to 550 birds in the sections earmarked, though the project was to start with 200 birds.

**Broilers Production** – The department managed to raise five batches, with a total income of K18m, realising about 20% profit. Sales have increased over the last three years.

Figure 3 shows a significant progression from an annual income of below K2m in the year 2009 to K14m in the year 2010 and now K18m in the year 2011. Profits in 2011 were K9.4m (110% of the amount invested). This is an encouraging result, suggesting that if the scale of production is increased this project can contribute significantly to the sustainability of the centre.

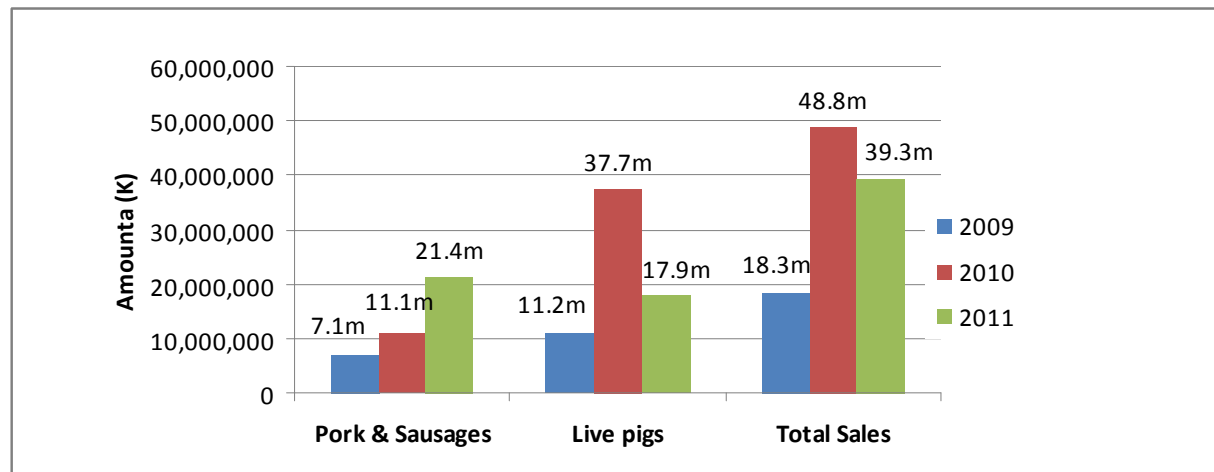
**Figure 3: Broiler Sales trends – 2009 to 2011**



**Layers Project** – In the year 2011, the department embarked on a Layers Project (egg production), with a total of K7.4m invested in the first phase. Phase 1 started in April with 100 birds. In June, Phase 2 with 100 birds followed, with an investment of nearly K7m. K19m was realised in sales.

**3.1.4 Piggery** – In the previous year the closing stock was 11 breeding sows, 1 boar, 21 Fatteners, 8 Piglets and 54 growers making a total of 95 live pigs. The stock was slightly less than in 2010, which stood at 112. The total sales for the year under review were 19.5% (K9.5m) less than in 2010. The fall in the sales may be attributed to a delay in replacing a breeding boar and limited stock for sale.

**Figure 4: Pork, Sausage and Live Pig Sales – 2009, 2010 & 2011**



### **3.2 Carpentry and Joinery Department**

The Carpentry Department has undergone challenges in terms of enrolment of students for skills training. A survey was again carried out by Makeni Ecumenical Centre in order to establish how other trade institutions were fairing in carpentry enrolment and other institutions also reported a drop in enrolment. Some operations had closed or had turned their departments into production units. In other words, this phenomenon was not peculiar to the Centre alone, but was also experienced by other training providers within Lusaka.

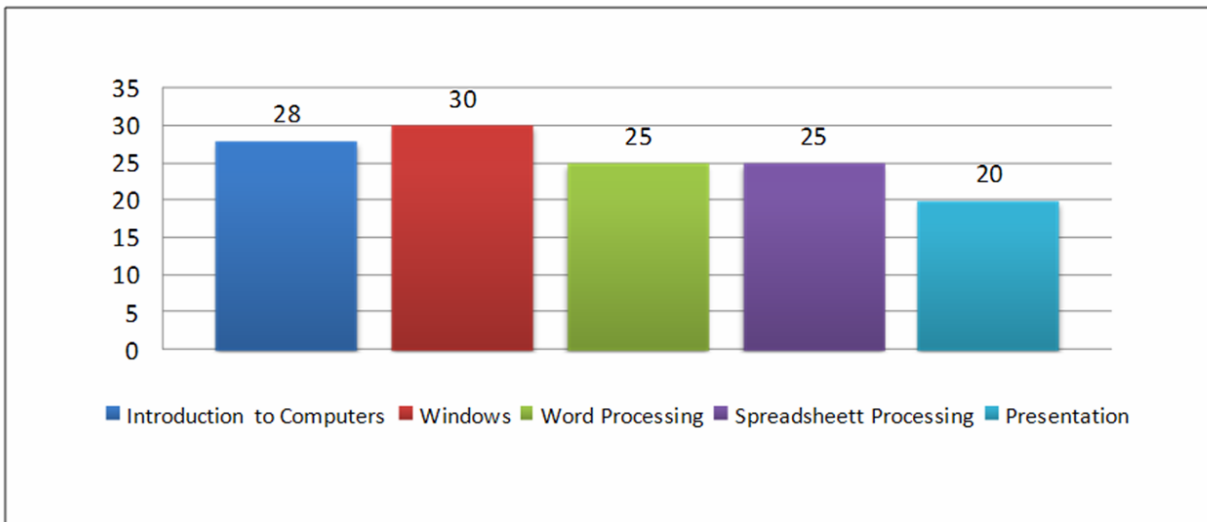
The Centre has however continued integration of the Carpentry Department activities with other activities at the centre. There is a full time production unit and maintenance section. In addition, industrial and life skills training is being provided for school pupils under the Localisation of the Curriculum Programme, a Ministry of Education Policy that encourages the teaching of skills to pupils to enhance their relevance to society.

### **3.3 Computer Department – Joseph Mumba**

The Computer Department training and teaching activities target three groups: Adult Training Programme students, school pupils and external students. In 2011, 40 ATP students were trained while the school pupils constituted more than 270 pupils. The new entrants on the computer literacy programme were pre-school to Grade 4 pupils.

The department had 128 external enrolments over the five office-work applications taught. This gave an average of 11 students per month and 26 per programme. Figure 5 shows total enrolments per programme.

**Figure 5: Computer Students Enrolment**



From September to October 2011 we provided International Computer Driving Licence (ICDL) training for our 18 school teachers and 9 Adult Training Programme Lecturers to provide them with the skills they need to handle e-learning and ICT-based teaching methods.

**Infrastructure Upgrade** – The computer laboratory was renovated in readiness for the installation of twenty computers and networking equipment. This was a necessary step in advance of the ICT infrastructure and service delivery improvement project in the coming year – a project run by Paul and Vera Jongeling with the help of the Friends of Makeni in the Netherlands.

### **3.4 Electronics Department – Edward Phiri**

The Electronics Department has been running two streams in Electronics Systems Maintenance and Repair (ESMR). The ESMR stage 2 started with 9 students, one of whom dropped out due to personal reasons. The ESMR stage 1 did not prove popular, with only 4 students enrolled.

The Department conducted Trade test and Crafts Examinations under TEVETA. The pass rate in trade tests was 100% while Crafts Examinations varied in 2010 and 2011 as shown in Table 4.

**Table 4: ESMR Enrolment & Examinations Passes**

No	Description	2010		2011	
		Female	Male	Female	Male
1	Total Enrolment	2	7	0	9
2	Total Examined				
	a) Trade Test	1	8	0	8
	b) Craft Certificate	1	7	0	8
3	Pass Rate				
	c) Trade Test	100%		100%	
	d) Craft Certificate	75%		72%	

A challenge of training in ESMR lies with the cost of the equipment and other practical training materials, which are very expensive and prone to damage during practical sessions.

### 3.5 Home Economics Department - Regina Nyirongo

The Home Economics Department includes the training and cafeteria sections. The training section teaches Food Production as well as Tailoring & Designing. The main objectives of the department were to provide quality training to at least 15 learners in each course; to improve the learning environment and meet the learners' needs of knowledge and skills.

The objectives of the cafeteria were to renovate the kitchen, to increase the range of dishes and to serve 30 meals per day by January 2012.

**Achievements** – The enrolments for 2010/2011 and 2011/2012 training intake stood at 8 and 17 students, respectively. There were 16 females and 1 male in Food Production in the 2011/2012. Eight students graduated in October 2011, including two children from the orphanage - Esther Nkhoma and Sandra Mwalusaka. Apart from the internal examination, the eight also sat for TEVETA examinations in November 2011 and passed.

The renovation of the kitchen was partially completed. The doors were changed and kitchen units were made by our Carpentry Department, funded by the Friends of Makeni. Planned improvements to the kitchen walls and adjustment of the roof were not carried out, due to limited funds.

We enrolled 4 students in the 2010/2011 and 3 in the 2011/2012 intake in Tailoring and Designing. The numbers were too small to justify hiring an instructor.

**Failed targets** – We did not manage to enrol 15 students in tailoring. The state of affairs as regards enrolments is similar to that of Carpentry and Joinery: there is a reduced demand for skills-based training. Since the same facility is used for teaching purposes we only served meals from 1300hrs to 1400hrs and only

managed to serve 20 meals per day. The planned new range of menus has also not been introduced, due to staff shortfalls. Involvement in the localization of the curriculum programme has also been slowed down since the same staff is responsible for all the skills training activities and the supervision of the cafeteria.

Given the above failed targets, the management feels that it is necessary that one part-time staff is employed in the department. It will also be necessary that a shelter is made to accommodate serving of food in order to lessen the inconvenience to students, since sometimes customers do not finish their meals before 1400 hrs, at which time students need to use the room for afternoon lessons.

### **3.6 Library – Martha Mbiya**

The library facility at Makeni Ecumenical Centre consists of a main library used mainly by the Adult Training Programme and a mini-library for use by the school. The mini-library was necessitated by limited space, security concerns and practical accessibility considerations of the main library. The space in the main library is increasingly cramped owing to the fact that the library also houses an internet café and ICT teaching facilities. So apart from it being a reading centre, it is also used for teaching, presentation and as a business centre. Due to this, security has been a challenge, especially for books in demand, which had to be transferred to the small school library. The mini-library has also made it easier for teachers to coordinate the utilisation of books and for pupils to access books.

**Donations** – The Centre received tremendous assistance from the Friends of Makeni and The Scholengroep Zuid-west Den Haag School. There were more than 1500 copies of assorted titles of books received for the school, ranging from Grade 1 to 12, at a cost of more than K80million. We also received assistance from the US Department of State/USAID for books and other library facilities worth US \$1,000 (K4.8m). Other donations of books, novels and magazines came from Dr Anton Dil, Mrs Kisan Tenekoon and Mrs Wenda Dil.



## 4. Basic and High School - George Halubobya

The School still remains the most important business unit of the Centre in terms of income generating capacity and self-sustainability. Its calendar runs from the first week of January to the First week of December.

**4.1 Educational Matters** – The enrolment pattern has been fluctuating due to the government introducing a free education policy up to Grade 7. This led to some children transferring to government schools.



Mama Chibesa Kankasa talking to pupils during a conducted tour around the Centre during the 40<sup>th</sup> Anniversary

The school now intends to have three laboratory facilities, a GCE Centre and enhanced promotional programmes. If three laboratories are established it will be possible for MEC to have a GCE examinations Centre. This facility should allow the secondary section to increase enrolments in the future, assuming that free education is not introduced in government schools at secondary level.

Enrolment at the end of December 2012 stood at 289, as shown in Table 5.

**Table 5: Pupil Enrolment**

CLASS	BOYS	GIRLS	TOTAL
Baby Class	10	07	17
Pre School	09	06	15
Grade 1	06	08	14
Grade 2	07	07	14
Grade 3	07	08	15
Grade 4	07	08	15
Grade 5	12	04	16
Grade 6	13	10	23
Grade 7	13	11	24
Grade 8	21	20	41
Grade 9	16	18	34
Grade 10	06	07	13
Grade 11	10	15	25
Grade 12	14	09	23
<b>TOTAL</b>	<b>129</b>	<b>117</b>	<b>289</b>

**General Conduct of Pupils** – The school has a set of school rules which help in its day to day running. The school rules were strengthened and strictly enforced and it was felt that pupils' conduct greatly improved compared with 2010.

The school uniform is an integral part of the school program. There was a marked improvement in cleanliness among the pupils.

**Academic Performance** – The school has always ranked amongst the top 5 schools in the Kafue District, out of more than 100 schools. This success can be attributed to committed staff and student effort. Lessons begin at 07.30 hours and end at 15.20 hours from Baby class to Grade 12 in line with Ministry of Education policy. The school currently runs one stream each from Baby class to High school.

**Teaching Aids & Facilities** The school had at its disposal a variety of teaching aids including internet access, media projectors and computers. Library stocks were increased, with more than 1500 copies of new books from pre-school level up to Grade 12. The Laboratory was also well equipped. All classrooms were provided with enough desks and chairs. However, at Lower Basic level, space was inadequate due to the introduction of afternoon sessions for all grades. The Commonwealth Hall has been earmarked for partitioning to create more space.

**Extra-Curricular Activities** As usual, the school held extra-curricular activities alongside academic work, including various sports, clubs and skills training. We recognise the importance of physical as well as mental health, and these activities are intended to develop skills of pupils in other areas of life and also with a view to empowering them for the future.

**Sports** The school held local sports activities and participated in inter-schools games with Chitimukulu, Makeni GRZ School as well as the zonal athletics. There was no active basketball due to lack of a knowledgeable coach. Hockey, though introduced in the school by Jeroen and Friends from the Hanze University, Groningen, presented challenges of mastery of rules and knowledgeable coaching. It is not a well known sport in Zambia. A few changes in the year 2012 will be required to change the whole face of sports at the Centre.

**Clubs** Some of the clubs active in the school are Debate, Art, Junior Engineering, Technicians and Scientist (JETS), Scrabble, Anti-Drug Abuse, Music and Peace. MEC featured well in inter-school debates, coming out tops in topics sponsored by the Drug Enforcement Commission in the Bayuni Zone. The Peace club was the most active due to the commitment of the staff and the nature of activities involved.

**Skills Training** Training was offered in Agriculture, Electronics, Carpentry and Home Economics. There have been prolonged teething problems in Home economics and Carpentry relating to timing, attitudes and adaptation. Agriculture, and to a greater extent Electronics, stabilised in 2011. The pupils learned without disruptions in both crop and animal production activities. Electronics had problems obtaining all materials for practicals due to short supply and sometimes budget limitations.

**Examination Centre Status** - The school is currently a Grade 7 and 9 examination centre. Applications have been submitted to the Ministry of Education for the registration of the school as a Grade 12 Examination Centre. However, the prerequisite requires that we build three laboratories; one for Biology, Chemistry and Physics. The MEC Management will need to consider seriously the construction of two more laboratories for General Certificate of Education (GCE) candidates. It is an expensive undertaking, but it would offer long-term benefits in terms of convenience and income generation through charges to the many schools without examinations centre status that may wish to use the Centre's facilities.

**4.2 Staffing Matters** – The school is from time to time recruiting teachers to replace those that go into government service. This is a challenge that private schools are always facing in Lusaka District. In order for the school to operate at equilibrium the subject-to-teacher allocation should be as shown in Table 6.

**Table 6: Subject-to-Teacher Allocation**

<b>SUBJECT</b>	<b>NUMBER OF TEACHERS</b>
English Language/Literature	2
Sciences	2
Mathematics	2
Geography/History	1
Religious Education /P Education	1
Civic Education/Civics	1
Commerce/Office Practice	1
<b>TOTAL</b>	<b>10</b>

We are pleased to report that the staffing levels were maintained throughout the year.

**Staff Development and Welfare** - During the period under review Makeni Ecumenical Centre conducted in-service training programmes tailored to empower its entire teaching staff. In addition to Continuous Professional Development Programmes (CPDP) under the Ministry of Education, of very great significance was a short course in Information Technology and E-Learning. All the teachers at the school are now computer literate and can teach using media-projectors and computers.

## 5. Health and Community Support

### 5.1 Family Planning Project – Dapheen Mkandawire

The Family Planning Project continued with both static and mobile clinics. The static clinic still conducted its services on Monday, Wednesday and Friday from 0800hrs to 1600hrs. The mobile clinic had two slots per month covering only Munyati and Mwomboshi. The main objectives of this project have been to reduce the incidences of unplanned and unwanted pregnancies for families in our catchment areas and to raise the contraceptive prevalence rate. One of our main aims was to educate women on how best they can plan their families, especially for clients aged 40 years and below. The annual target has been 5000 clients with the static clinic allotted 3500 clients, while 1500 clients were to be covered by the mobile clinic. K2m was raised from the sale of cards and membership fees and K637,500 was raised from the sale of safe plan. The total income was K2.7m.

**Static Clinic** – The Static clinic managed to reach 2314 clients consisting of 1859 old accepters and 465 new ones. The contraceptives we had included Oralcon, Depo-provera, Noristerat, condoms and Microlut. Condom usage at the static clinic was very low compared to that of the rural outreach clinic. This may be because the rural site does not have alternative sources of acquiring condoms.

The Static Clinic only achieved 67% of its target of 3500 clients, due to illness that kept our nurse off duty sometimes, shortages of contraceptives and the newly opened centre at the Government-run Makeni Clinic offering similar services to ours and long-term methods. In some instances we referred our clients to Makeni Clinic when our nurse was unwell. The other reason was that some clients preferred long-term and Intra Uterine Contraceptive Device (IUCDs) contraceptives, which we do not offer. Table 7 shows statistics on enrolment of clients and use of contraceptives.

**Table 7: 2011 Enrolment of clients and contraceptives consumed – Static Clinic**

Contraceptives	Total # of new clients	Total # of old clients	Total # of cycles used
Oralcon	20	201	664
Depo Provera	220	1056	1276
Noristerat	141	559	747
Micro-lut	67	9	228
Condoms	17	34	5196
<b>TOTAL</b>	<b>465</b>	<b>1859</b>	<b>8111</b>

**Mobile Clinic** – The Mobile Clinic performed extremely well, reaching 3710 clients, surpassing the target of 1500 clients by 2210. We attended to 1760 and 1950 clients in Mwomboshi and Munyati respectively. Details of other statistics and

consumption of contraceptives are indicated in Tables 8 and 9 below. In 2010 the Mobile Clinic reached 1644 clients. Therefore, the 2011 outreach increased by 126%. The increase is attributed to the shortage of contraceptives in the Government-run Centres. In addition, for some time, the Government-run under-five outreach programme was not available to the mothers. The other reason is the increased awareness of the relevance of contraceptives among mothers in ensuring child spacing and maintaining their reproductive health.

**Table 8: 2011 Enrolment of clients – Mobile Clinic**

<b>Site</b>	<b>Total # of new clients</b>	<b>Total # of old clients</b>
Mwomboshi	840	920
Munyati	1,050	900
Sub-total	<b>1890</b>	<b>1820</b>
<b>TOTAL</b>		<b>3710</b>

**Table 9: 2011 Consumption of Contraceptives – Mobile Clinic**

<b>Contraceptives</b>	<b>Total # of cycles used</b>
Oralcon f Pill cycles	4320
Depo Provera Inj. ampoules	900
Noristerat Injection	500
Microlut	60
Condoms	70.000

The long-term view of the Executive Committee is to close the clinic since it has not been easy to secure long-term funding for it. The service shall be greatly missed by our clients due to the good and efficient services they are given. More negative impact will be felt in the rural areas because contraceptives are not always available and the distances they travel to clinics are large.

## 5.2 HIV/AIDS and Home-Based Care Project – Catherine Oreta

### 5.2.1 HIV/AIDS Awareness, Prevention and Mitigation



Mama Kankasa after touring the Family Planning Clinic and HIV/AIDS Centre at MEC

The activities of this programme were targeted at people in the Makeni catchment and rural areas. The general objectives involved promoting and conducting voluntary counselling and testing so as to reduce new HIV infections; improving the quality of life of people living with HIV/AIDS; encouraging behaviour change; instilling Christian morals and encouraging HIV/AIDS public

discussions so as to create awareness and reduce stigma and

discrimination. Rural outreaches included a monthly outreach trip to Munyati and the joint outreach with Zambia Helpers Society to Mwomboshi. Zambia Helpers Society offer Maternal and Child Health Care plus curative services. They are indeed a valuable partner to MEC.

**Awareness Activities** – The main activities of the HIV/AIDS Project included awareness raising through counselling and outreach programmes as well as video shows.

**HIV/AIDS Counselling and Outreach Activities** – A total of 6390 clients were attended to for both static and mobile programmes on HIV/AIDS counselling and voluntary counselling and testing. The number that accepted to be tested was 1604, 25% of the clients who were counselled. Out of the number tested, 16% tested positive, i.e. 256 clients. This was an increase of 4% compared to 2010, where 1316 clients were tested and only 11% tested positive. The positive clients were further referred for blood count and anti-retroviral therapy (ART) to the nearest Government clinic. About 480 clients came in for counselling on general marital issues. There is a steady increase of people seeking counselling and accepting to be tested. Table 10 and Figure 6 below show a comparison of statistics and trends from 2009 to 2011.

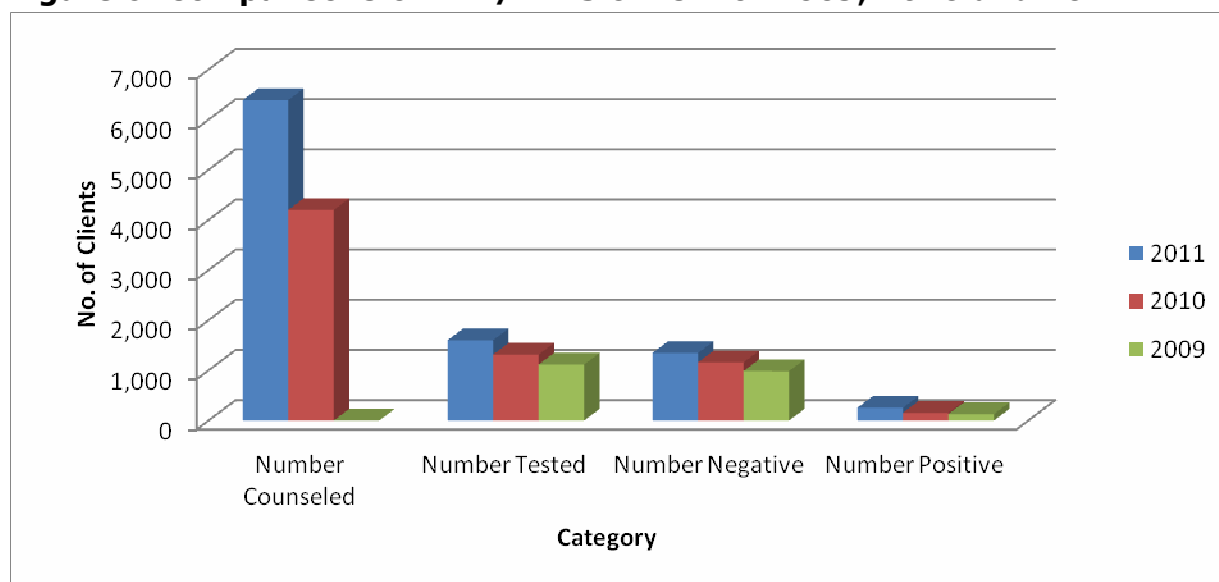


**Table 10: HIV/AIDS Counselling and VCT for Static and Mobile Sites – 2009, 2010 and 2011**

Year	Number Counseled	General Counselling	Number Tested	Number Negative	Number Positive	% +ve	Number Referred
<b>2011</b>	6,390	480	1,604	1,348	256	16.0%	256
<b>2010</b>	4,200	-	1,316	1,160	156	11.9%	156
<b>2009</b>	-	-	1,118	987	131	11.7%	131

The increase in the positive cases to 16% in 2011 from 11.9% in 2010 is believed to be due to people becoming increasingly open to receiving free anti-retroviral therapy, rather than representing an increase in infection in the underlying population.

**Figure 6: Comparisons of HIV/AIDS & VCT for 2009, 2010 and 2011**



**Video Shows** – About 7,920 people were reached through video shows, including mothers who were visiting our Family Planning Clinic. About 120 clients borrowed our HIV/AIDS video tapes to go and watch with their families at home.

### **5.2.2 Home-Based Care / Orphans & Vulnerable Children Support**

The Home-Based Care/Orphans and Vulnerable Children Support (HBC/OVC) programme is the mitigation arm of the HIV/AIDS Project. Its objectives are aimed at meeting HIV affected people's needs as close to their homes and relatives as possible and to provide the necessary information, skills, care, materials and support to everybody involved or interested in HIV/AIDS education and home visits. Under OVC Support the objectives included providing supplementary feeding and education.

**Home Visits** – During home visits individual, couples and family counselling were conducted. A total of 318 homes benefited from the home visits programme during the year 2011. These were in John Laing, Kanyama Compounds, Mapepe-Chilanga and Makeni Konga-Patel. Home visit programs were necessitated, or in some cases even facilitated, by the individuals who requested so that their spouses who were not willing to open up would also benefit and be reached within their home setting. We also visited those who requested to be visited as a follow up after HIV Tests. From these visits the neighbours of those visited also requested to be visited. We also did HIV testing during home visits. Gospel messages were also shared. The statistics of those counselled and tested were captured collectively in Table 10 above.

**Outcomes of Home Visits** – The home visits had positive outcomes. A good number of people visited were encouraged and regained hope. Issues on HIV/AIDS and related matters were openly discussed. Myths and fears on HIV/AIDS were clarified. Internal stigma and discrimination was minimised.

**Education Support and Food Supplementation** – In 2011 Makeni Ecumenical Centre benefited from the NGOCC Basket Fund. The grant approved was K80million, of which we had only used the first instalment of K40million by the end of the year. The second and third instalments were yet to be received. We were able to provide education support to 58 orphans and vulnerable children from St Nicholas Children's Village, target compounds, Chibombo and our Settlement Villages, 26 children in primary schools and 32 in secondary schools. Part of the project is to provide food supplements to orphans as well as other provisions, such as toiletries.

**Outcomes of Education Support** – The Education Support activity had a significant impact on 58 children from seven primary schools and five secondary schools in our area who otherwise would have not been in school or even had materials for learning. Three children passed to go to Grade 8 – two girls and one boy. The only girl in Grade 9 passed to Grade 10. Only one boy had passed his Grade 12 examinations of the four that wrote. The major challenge, however, is the lack of community or family support on academic matters for a good number of the benefiting children.

**Outcomes of Food Supplementation** – The health of the children improved due to the wider range of food stuffs available to them.

## 6. Agricultural Settlement Project – Benjamin Zulu

### 6.1 Settlement Issues

**New settlers** – In 2011, the Agricultural Settlement Project settled 17 settlers, 2 in Mwomboshi and 15 in Chisamba. The Chisamba settlement family population increased by 8.5%, while Mwomboshi settlement increased by 2.4%. The family population in the settlements now stands as shown in Table 11.



Would-be settlers during the 40th Anniversary & Graduation Ceremony

**Table 11: Settlement Population in 2011**

Name of Village	Population 2011
Chisamba	192
Kalwelwe	42
Mwembeshi	86
Mwomboshi	88
Kafue	20
<b>TOTAL</b>	<b>428</b>

**Loan Recoveries and Ground Rent Payments** – The Settlement Project had planned to recover 20% out of the total outstanding loan of more than K135m, and also planned to recover ground rents from all settlers in the four settlements amounting to K28.6m. Despite the efforts, only K12.6m (9.3%) was recovered as loan and K10.2m (36%) for ground rent. Poor repayments or payments are predominantly a factor of negative attitudes. Ground rent payments are also affected by mobile and non-resident settlers. Mwembeshi settlers recorded a 100% payment in ground rent. The summary of the recoveries is shown in Table 12.

**Table 12: Loan & Ground Rent Recoveries**

No.	Settlement Village	Loans(K)	Ground rent	Total/Village
1	Chisamba	3,006,280	4,461,240	7,467,520
2	Kalwelwe	1,794,800	751,200	2,546,000
3	Mwembeshi	6,124,938	2,034,560	8,159,498
4	Mwomboshi	1,691,440	2,955,800	4,647,240
Total Recoveries		12,617,458	10,202,800	22,820,258

The 2011 recoveries show a drop of about 41.5% compared to the 2010 loan recovery, which we believe is due to our failure to penalize loan defaulters. Some effective options may have huge legal costs for the Centre. However, we still believe that a solution will be found.

## 6.2 Development Projects

**Hammer Mill In Chisamba Settlement** – The department managed to install a hammer mill in Chisamba settlement village with funding from Dimitri Knobbe of Holland. Below are some pictures showing the hammer mill installation and testing in Chisamba settlement.



**Hammer mill being installed**



**Hammer mill fittings being assembled**



**Maize being ground on a trial basis**

The hammer mill project in Chisamba has relieved the settlers who used to travel long distances to grind the maize for their staple food.

**Kalwelwe Goat Pass-on Project** – The Goat Pass-on Project was extended to Kalwelwe by transferring one male goat from Mwomboshi while suitable female goats were being sought. Though resources are available, a complete take-off was delayed due to non-availability of female breeding stocks with hybrid characteristics such as high growth rates, high meat quantity and twinning (ability to give birth to two or more kids) attributes. The targets are hybrid breeding commercial farmers in the area.

**Teachers' houses in Mwomboshi** – The construction of two houses for teachers was planned in Mwomboshi Settlement Village. The settlers made a lot of effort and managed to mould 6000 burnt bricks, as shown in the picture below.



Bricks being moulded from the anthill soil

The settlers managed to do the part which they were requested to do. In turn the Project, through the management, was to solicit funds from donors for buying other materials and paying for labour. By the end of the year 2011 the funds to embark on the construction of houses were not found, except for a pledge of about K33million from the Friends of Makeni. The Friends of Makeni pledged when the local Member of Parliament, Hon. Muteteka, donated materials towards the house building project. We hope to complete the house building project in 2012.

**African AIDS Angel – Extension Support Project (AAA-ESP)** – The African AIDS Angel Extension Support Project entered its fourth year in 2011, with 60 new farmers benefiting from support. We now have 20 beneficiaries in Chisamba, 20 in Mwomboshi and 20 in Kalwelwe. The pictures below show settlers from Mwomboshi and Chisamba settlement villages after receiving lime to be used in their fields.



Beneficiaries of ESP Project in Mwomboshi



Beneficiaries of ESP Project in Chisamba

2011 was a challenging year for the Agriculture Settlement Project, though most of our targets were partially achieved. We managed to extend the goat pass-on project in Kalwelwe, install the hammer mill in Chisamba, made blocks for a teacher's house in Mwomboshi and we managed to recover some loans.

We were not able to sink two boreholes in Mwomboshi and Chisamba and train farmers in borehole maintenance, due to funding constraints. The establishment of demonstration plots has been planned for 2012 due to late funding of the activity.

## **7. St Nicholas Children's Village – Irene Chinyama**

St Nicholas is a home to 33 orphaned children. 2011 saw the integration of two of our older girls, Sandra Mwalusaka and Esther Nkhoma, with their extended families. Although the two girls could not proceed to Grade 10, due to their results being below admittance requirements, both were admitted into our one-year Food Production course. We are glad to report that both girls were successful in their hands-on coursework and that they both passed the TEVETA trade test examinations.

We also planned the admittance of three new girls in 2012: Ana Misozi Tembo (8yrs), Brenda Mofya (9yrs) and Esther Njobvu (7yrs).

**Education** – All the children are in school, except for Nicholas, whom we sent to baby class. Unfortunately, Nicholas lacked the stability and orientation for the kind of teaching our school offers. In 2012 we intend to have him examined by experts on his learning abilities, as his speech has been slow in developing.

We had a study timetable for all the children. Young children and big boys were easy to instruct and supervise during studying. We had difficulties with the older girls. The reading of story books with the help of Solomon helped many young children who did not know how to read. Solomon is very intelligent and has been top of his grade six class.

The end-of-term tests aggregate results showed that our children in primary school and grade eleven did very well throughout the year, while the performance of grades eight, nine and ten was not impressive.

**Health** – We had 24 cases that were referred to the clinic. 10 children had malaria, 8 had 'flu' or a cough and 6 had stomach pains. All the children were attended to at the health centre and responded very well to treatment. Nicholas Tembo received his medical support through Corpmed under the Tiny Timmy and Friends Project. The orphanage is also still supporting Abigail Mwanza with her epileptic reviews and medications.

**Counselling** – We looked at many issues, including counselling children on verbal and sexual abuse, theft, honesty, using abusive language, having intimate relationships while at school, bullying and life in general. We had challenges with the big girls. The boys had fewer behavioural problems.

**Conduct** – More serious behavioural cases were referred to the Executive Chairman for counselling and an improvement was noticed. This is an on-going process of



helping the formation of the children. We have noted that, over time, most of the children are free to discuss various issues with their house-mothers. They did point out where things were not right and what they did not like. They also acknowledged what they had done wrong and what they could do to avoid the same mistakes in the future.

**Local Fundraising** – In the year 2011 we planned to do several fundraising activities. We managed to have a Braai, which raised K5m. K2,064,500 was raised through a baking project. Other fundraising activities included sales of artwork done by the children and second-hand clothes.

## 8. Visitors/Volunteers, Donors and Partners

**Visitors/Volunteers** – Several visitors, individuals, and representatives of partner organisations (Table 13) were received during the year 2011. We are grateful for their invaluable support, fellowship, donations and contributions to the work of Makeni Ecumenical Centre. Visitors included:

**Table 13: Visitors and volunteers**

No	Visitors & Volunteers	Country/Place
1	Mama Chibesa Kankasa (Guest of Honour – 40 <sup>th</sup> Anniversary)	Zambia
2	Uppie De Vries	The Netherlands
3	Mr & Mrs Halurtus v. Horstin	
4	Chasduin van Idorsden	
5	Robbie Kasuba & Isaac Munjunga	Ministry of Finance
6	Mrs B. Carbin	Zambia
7	Inger Sjønnosen & Jørund Gassenger	Norway
8	John and Elaine Batt	Contesa, Canada
	Dominic Wareham, Esnat Aron, Rosemary Stanbury and Dauti Phiri	Contesa, UK
9	Col. Frank Mulenga Mumba	Ministry of Youth, Sports & Child Dev.
10	Allian Bos, Jeroen de Vrij & Anjo Willems	Hanze University, The Netherlands
11	Joke Ruiters	The Netherlands
12	Kennedy Chishimba and 10 others	Barclays Bank(Z)
13	Changano Ngoi	Ministry of Community Dev.
14	Kisan Tenekoon	Zambia
15	Team Ministries (Dave Atkins)	USA
16	Voice of Nations (Pr. C. Mfula)	Zambia
17	Chilufya Siwale and Elizabeth Kanyemba	NGOCC, Zambia
18	Margaret, Rose and Emma	Contesa, UK
19	Maria Claus and Mieke de Bats	Belgium

**Donors & Cooperating Partners** We received a number of donations (Table 14) from different Organizations, Companies and individuals from abroad and locally. We express our sincere gratitude to all of them for their very valuable assistance. It is our greatest wish that they be well and be blessed in all their endeavours.

**Table 14 A: Foreign Donors and Partners**

<b>Donors, Organizations, Companies and individuals</b>		<b>Kind of Assistance/Area of Assistance</b>
<b>A</b>	<b>Foreign Organisations &amp; Individuals</b>	
1	Friends of Makeni, The Netherlands	Material and budget support administration, orphanage, settlement school and school
2	Kloosterkerk Worldwide, The Netherlands	Financial and budget support to Settlement Project (water projects, land demarcation), HIV/AIDS & Family Planning Projects and Orphanage
3	African AIDS Angels / Saanich Church, Canada	Financial and budget support to Settlement Project (Extension support) and Orphanage
4	Scholengroep Zuidwest, Den Haag, Holland	Laboratory equipment, educational materials, shoes and clothes for the children and settlers
5	Little St Mary's Church, Cambridge, UK	Financial and budget support to Orphanage
6	St John the Baptist Church, Piddington, UK	Financial and budget support to Orphanage
7	Rowland Robinson, UK	Financial and budget support to Orphanage and OVC
8	Marie and Mike Claus	Stove and upright fridge – Orphanage
9	Rotary Club and George Muller, RSA	Settlement Project – Goats-pass-on Project
10	Colonies of the Benevolence/Dimitri Knobbe, the Netherlands	Settlement Project – Hammermill Project in Chisamba Settlement
11	Jane and Vaughan Stone, UK	Financial and budget support to Orphanage and Support to Nicholas Mwelwa (CSV)
12	Andrew Knowles, UK	Financial and budget support to Orphanage
13	Swinburne JC, UK	Financial and budget support to Orphanage
14	Jelle Jochem Dil Trust Fund	Financial and budget support to Orphanage
15	Contesa, Canada	Hammermill Project

**Table 14 B: Local Donors and Partners**

B	<b>Local Organisations &amp; Individuals</b>	
1	Non-Governmental Organisations Coordinating Council	Financial and budget support to HIV/AIDS & Home-based Care/OVC Projects (Education support) and Orphanage
2	Barclays Bank (Z) Plc	Assorted books and educational material - Orphanage
3	Radio Phoenix	School requisites, clothes, toys and books
4	Central Zambia conference Dorcas Mothers, SDA	Mops, brooms, vaseline, glycerine, lotion, disinfectants, pants and clothes for the children. They also sung songs and had Bible sharing with the children.
5	Pilgrim Wesleyan Church	Detergent paste and clothes, had Bible sharing and shared encouraging words with the children
6	Glory Academy School pupils	Clothes for little boys and girls.
7	University of Zambia Students	Clothes and shared encouraging words with the children.
8	Mr Mahesh Amin	Mealie meal, drinks, biscuits – Orphanage
9	Mrs Kwiliko's family	30 blankets – Orphanage
10	Maureen Kabwe of St Bonaventure	Mealie meal – Orphanage
11	Mrs Kisan Tenekoon	Toys and books – Orphanage
12	Mrs Christine Allen	Maize – Orphanage
13	Mrs Mukuka of Makeni	Clothes to the children – Orphanage

## 9. 40<sup>th</sup> Anniversary in Pictures



Guest of Honour signing visitors' book



Guest of Honour during conducted tour



Settlement Students dancing during Graduation Ceremony



Food Production Student receiving her certificate





Pupils from the school presenting a traditional dance



A group photo with Agriculture and electronics students



Mama Kankasa during a luncheon at Mrs Wenda Dil's Residence



Pupils present their art works



Guests during the luncheon



A group photo with Agriculture and electronics students





School headgirl, Stephanie Mulemi, in a Lozi attire called Musisi



Majorettes leader doing her demonstration



Agriculture Student receiving her certificate



Dr Anton Dil giving an address on the history of MEC

*Edited by: John Longa Silwenga*

*With all best wishes and warm regards  
from the staff of Makeni Ecumenical Centre.*